

CPS MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
<p>Reading Mastery</p> <p>Provide meaningful interventions to CPS students who are not meeting and exceeding expectations on the Reading universal screener by the end of the 21-22 school year.</p> <p>Kindergarten – 80% (34 students) of the 43 students in the high-risk category will move into moderate or low risk category on AIMS testing by May 2022.</p> <p>1st Grade – 80% (41 students) of the 51 students in the high-risk category will move into moderate or low risk category on AIMS testing by May 2022.</p> <p>2nd grade – 80% (92 students) of the 116 students in the high-risk category will move into average or above average on MAP testing by May 2022.</p>	<p>Math Mastery</p> <p>Provide meaningful interventions to CPS students who are not meeting and exceeding expectations on the Math universal screener by the end of the 21-22 school year.</p> <p>K & 1st grade- Ongoing monitoring of formative assessment.</p> <p>2nd grade – 80% (82 students) of the 103 students in the high-risk category will move into average or above average on MAP testing by May 2022.</p>	<p>Parent Engagement</p> <p>Continue to strengthen the home and school connection through multiple modalities of communications with parents.</p>
<p>Strategies:</p> <ul style="list-style-type: none"> Continue providing a strong tier 1 instruction as well as providing effective tier 2 differentiated needs-based instruction using research-based effective strategies. Utilize universal screeners and formative assessment data to revise and inform instruction. Provide training on effective EL strategies to all teachers and paraprofessionals. 	<p>Strategies:</p> <ul style="list-style-type: none"> Continue providing a strong tier 1 instruction as well as providing effective tier 2 differentiated needs-based instruction using research-based effective strategies. Utilize universal screeners and formative assessment data to revise and inform instruction. Provide staff training on programs like Bridges, Math Workplaces, Number Corner, and E-Spark to ensure fidelity of delivery. 	<p>Strategies:</p> <ul style="list-style-type: none"> CPS Principal will send home a monthly update newsletter. CPS teachers will communicate via Blackboard with families at a minimum of two times per month. CPS will also provide family engagement opportunities for families at a minimum of twice a school year.

True Accountability Goals		
To What Degree...	Current Efforts:	
<p>Pillar 1</p> <p>1.1 Student Achievement To what degree are students learning the most critical content and skills in each course and/or content area?</p>	<ul style="list-style-type: none"> Continue to strengthen tier 1 instruction and tier 2 interventions for reading, writing and math. Leverage formative assessment data to identify areas of student need. 	
<p>Pillar 4</p> <p>4.3 Community Engagement and Partnerships To what degree do we have healthy, reciprocal relationships between community and schools?</p>	<ul style="list-style-type: none"> Continue to use a variety of methods to communicate to parents and stakeholders. Continue to offer meaningful and accessible family engagement opportunities. 	